

# MSKU FACULTY OF MEDICINE COMPETENCE/QUALIFICATION AREAS

## 1. PHYSICIAN

### DEFINITION

- ✓ Within the framework of competencies, physicians play a central role. Physicians should love their profession, be aware of their social responsibilities, be able to renew and develop themselves culturally, artistically and socially as well as their professional development, and should embrace the philosophy of scientific thought and adopt medicine as a way of life.

### KEY COMPETENCIES

#### Physician graduated from MSKU Faculty of Medicine;

- 1.1 Integrates all competency roles in this role, applying medical knowledge, clinical skills and professional attitudes to deliver highly qualified and safe individual and community-oriented medical care.
- 1.2 Gathers and interprets information in medical care processes, makes clinical decisions, and performs diagnostic and therapeutic interventions.
- 1.3 Guards ethical values, can work effectively by combining the roles defined in the faculty graduation goals in order to provide health-oriented, individual and community-oriented health care.
- 1.4 Acquires the knowledge, skills and attitudes of basic, clinical and social sciences required by medical practices in primary care and continues to use them throughout his/her medical life by improving them and records this.
- 1.5 Evaluates the patients with a holistic approach and effectively performs the preventive, therapeutic and rehabilitative practices specific to primary care.
- 1.6 Knows the limits of his/her own knowledge and skills, he/she can seek and use appropriate help from other healthcare professionals when necessary.

#### Relation with Faculty of Medicine Program Qualifications (Outcomes)

- ✓ The basic competencies of the role of Physician expected from a graduate of the Faculty of Medicine overlap with and are supported by the Program Qualifications (Outcomes) of the Faculty of Medicine Articles 1, 2, 3, 4, 11 and 13.

## 2. PROFESSIONAL

### DEFINITION

- ✓ Professionally, the physician is committed to the protection and promotion of the health and well-being of individuals and the community. The professional role is based on a professional identity. It encourages ethical principles and clinical competence, continuous professional development, integrity, honesty, dedication, respect for differences, the adoption of appropriate professional attitudes and behaviors, and the benefit of society.

## **KEY COMPETENCIES**

### **Physician graduated from MSKU Faculty of Medicine;**

**2.1** Adopts the basic elements of the medical profession such as ethical principles, altruism, empathy, sensitivity, accountability, honesty, high morality and commitment to the scientific method.

**2.2** Understands that the well-being of the patient and society is the primary responsibility of the physician.

**2.3** Knows that the duty of the physician is to inform, educate and observe the wishes of the patient and the society in matters concerning the health of the patient.

**2.4** Shows respect to superiors, establishes healthy relationships with colleagues and other employees, and fosters a positive work environment.

### **Relation with Faculty of Medicine Program Qualifications (Outcomes)**

- ✓ The basic competencies of the role of BEING PROFESSIONAL expected from the graduates of the Faculty of Medicine overlap and are supported with the Faculty of Medicine Program Qualifications (Outcomes) Articles 1, 3, 4, 5, 6, 8, 11 and 13.

### 3. SCIENTIFIC

#### DEFINITION

- ✓ The physician who adopts the scientific approach demonstrates a lifelong responsibility for achieving the best in professional practice through continuous learning and teaching, evaluating scientific evidence and other resources, and contributing to science.

#### KEY COMPETENCIES

##### Physician graduated from MSKU Faculty of Medicine;

- 3.1 Comprehends the power and limitations of scientific methodology in medical research.
- 3.2 Develops analytical approach, creativity and research perspective in basic and clinical problems.
- 3.3 Can compile, organize and interpret biomedical information effectively.
- 3.4 Can use modern technology and electronic data sources for research and patient care purposes.

##### Relation with Faculty of Medicine Program Qualifications (Outcomes)

- ✓ The basic competencies of the SCIENTIFIC role expected from the graduates of the Faculty of Medicine overlap and are supported with the Program Qualifications of the Faculty of Medicine Articles 1, 5, 7, 8, 9, 10 and 12.

### 4. COMMUNICATOR

#### DEFINITION

- ✓ The communicator physician communicates with patients, patient relatives, health care team and other health service providers in order to ensure and facilitate the collection and sharing of information necessary for high quality health care.

#### KEY COMPETENCIES

##### Physician graduated from MSKU Faculty of Medicine;

- 4.1 Adopts a sincere, sensitive and empathetic approach in communication with patients, their families and the environment in line with the needs of their patients with a patient-oriented approach.
- 4.2 Uses communication skills to understand people from different age groups, cultural and social groups.
- 4.3 Gains correct written and verbal communication habits, can present information in a clear and understandable way.
- 4.4 Students can establish constructive communication channels with their professional groups and superiors.
- 4.5 Adopts basic skills and positive approach to educate people.

##### Relation with Faculty of Medicine Program Qualifications (Outcomes)

- ✓ The basic competencies of the COMMUNICATOR role expected from the graduates of the Faculty of Medicine overlap with and are supported by the Faculty of Medicine Program Qualifications (Outcomes) Articles 3, 4, 5, 9 and 10.

## 5. TEAM MEMBER

### DEFINITION

- ✓ The physician interacts with colleagues and other healthcare professionals to provide high quality and safe healthcare. Teamwork requires working collaboratively with a variety of healthcare professionals with complementary skills.

### KEY COMPETENCIES

#### Physician graduated from MSKU Faculty of Medicine;

- 5.1 Works in coordination with colleagues and other healthcare professionals
- 5.2 Avoids behaviors that will harm team consciousness, takes measures to strengthen team spirit.
- 5.3 Maintains strong communication with colleagues in order to ensure continuity in the provision of health services.

#### Relation with Faculty of Medicine Program Qualifications (Outcomes)

- ✓ The basic competencies of the role of TEAM MEMBER expected from a graduate of the Faculty of Medicine overlap with and are supported by Articles 4 and 5 of the Faculty of Medicine Program Qualifications (Outcomes)

## 6. LEADER

### DEFINITION

- ✓ The active participation of the physician as a manager and leader is required in the decision-making regarding the operation, management and development of the health system. The physician works in cooperation with other health leaders in order to provide high quality health services and takes responsibility in these processes.

### KEY COMPETENCIES

#### Physician graduated from MSKU Faculty of Medicine;

- 6.1 Takes a leading role in improving the delivery of health services within the health organizations in which it operates.
- 6.2 Takes responsibility in directing health resources.
- 6.3 Becomes a role model, inspires and motivates colleagues.

#### Relation with Faculty of Medicine Program Qualifications (Outcomes)

- ✓ The basic competencies of the LEADER role expected from the graduates of the Faculty of Medicine overlap with and are supported by the Program Qualifications (Outcomes) of the Faculty of Medicine Articles 3, 4, 5, 8 and 11.

## 7. HEALTH ADVOCATE

### DEFINITION

The physician acts as a health advocate in improving the health and well-being of the population, working with the patients, groups, and community they serve.

### KEY COMPETENCIES

**Physician graduated from MSKU Faculty of Medicine;**

- 7.1 Knows and follows important health problems at national and international level, can develop and implement intervention programs.
- 7.2 Identifies the effects of natural disasters, wars, migrations, epidemics and environmental factors on the health of people, communities and countries, develops and implements intervention programs.
- 7.3 Can follow mortality and morbidity, epidemiology of acute and chronic diseases and control and prevention strategies of developing diseases.

**Relation with Faculty of Medicine Program Qualifications (Outcomes)**

- ✓ The basic competencies of the HEALTH ADVOCATOR role expected from the graduates of the Faculty of Medicine overlap with and are supported by the Faculty of Medicine Program Qualifications Articles 3, 4, 6, 7, 11 and 13.

## **8. TECHNOLOGY LITERATE**

**DEFINITION**

- ✓ Technology literacy requires understanding the application and limits of technology in the field of health, and using electronic data systems effectively in communication, data collection and access to information.

**KEY COMPETENCIES****Physician graduated from MSKU Faculty of Medicine;**

- ✓ 8.1 Follows and applies technological changes in treatment and follow-up related to her profession.
- ✓ 8.2 Applies technology in their daily medical profession.
- ✓ 8.3 Follows and applies technology in data collection, accesses to information, communication and diagnosis and treatment initiatives.
- ✓ 8.4 Can effectively use electronic data systems to collect patient medical information.

**Relation with Faculty of Medicine Program Qualifications (Outcomes)**

The basic competencies of the role of TECHNOLOGY literate expected from a graduate of the Faculty of Medicine overlap with and are supported by the Program Qualifications (Outcomes) of the Faculty of Medicine Articles 9, 10 and 12.